

Autumn 2024	Spring 2025	Summer 2025
CUSP Reading • Greta and the Giants Block 1 • Pebble in my Pocket Blocks 2,3 • Leon and the Place Between Blocks 4,5 • ‘Twas the Night before Christmas Anon Block 6	• Sam Wu is Not Afraid of the Dark Blocks 7, 8, 9 (includes My Shadow Robert Louis Stephenson) • Operation Gadgetman Blocks 10, 11, 12	• Dancing Bear Blocks 13, 14, 15 • The Magician’s Nephew Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition • Poetry on a theme (emotions) A • First person narrative descriptions A • Non-chronological reports A • Formal letters to complain A • Dialogue through narrative (historical stories) A November - Festival of the Spoken Word (Oracy)	Strong Start Sentence Composition • Performance poetry (including poetry from other cultures) A • Third person narrative (animal stories) A • Non-chronological reports B • Advanced instructional writing A • First person narrative descriptions B	Strong Start Sentence Composition • Third person narrative (animal stories) B • Formal letters to complain B • Dialogue through narrative (historical) B • Advanced instructional writing B
Maths White Rose • Place Value • Addition and Subtraction • Multiplication and Division	Maths White Rose • Multiplication and Division • Money • Statistics • Length and Perimeter	Maths White Rose • Fractions • Time • Properties of Shape • Mass and Capacity

CUSP Science • Rocks • Animals, including humans • Revisit Rocks <i>(or alternative focus for insecure knowledge)</i>	• Forces and magnets • Plants	• Plants continued... • Light
CUSP Art and Design • Drawing and painting Block A • Printmaking Block B	• Textiles and collage Block C • 3D Block D	• Painting Block E • Creative Response Block F
Computing National Centre for Computing Education • Connecting Computers • Stop-Frame Animation	• Sequencing Sound • Branching Databases	• Desktop Publishing • Events and Actions in programs
CUSP Design and Technology • Textiles Block A • Food and Nutrition Block B <i>Science – Animals including humans</i>	• Mechanisms Block C <i>Science – Forces and magnets</i> <i>Writing – Advanced instructional writing A</i> • Food and Nutrition Block D <i>Science – Animals including humans</i>	• Systems Block E • Structures Block F
CUSP Geography • KS2 fieldwork and map skills – physical and human geography • OS map skills and fieldwork	• UK Study	• UK Study continued • Revisit countries, counties and regions of the UK <i>(or alternative focus for insecure knowledge)</i>

CUSP History Stone Age – Iron Age	- Stone Age – Iron Age - Rome and the impact on Britain	Rome and the impact on Britain
CUSP Music - mastering the glockenspiel - Introduce the staff Singing Untuned percussion - Untuned focus: Mastering rhythm Block B - Recognise beats in a bar (time signatures/metre) Block B	CUSP Music - mastering the glockenspiel Tuned focus: Musical notation Singing	CUSP Music - mastering the glockenspiel Tuned focus: Composition Singing
CUSP French - Greetings and the classroom - Colours, emotions and numbers (0-10)	- Introductions and questions - Working together (Following instructions)	- Playing together (Asking to play) - Eating together
PE – Get Set 4 PE - Fitness - gymnastics	PE - Get Set 4 PE - badminton - football	PE - Get Set 4 PE - cricket - dodgeball
Jigsaw PSHE - Being Me in My World - Celebrating Difference	Jigsaw PSHE - Dreams and Goals - Healthy Me	Jigsaw PSHE - Relationships - Changing Me
Tower Hamlets Agreed Syllabus for RE: What does it mean to be Hindu in Britain today?	Tower Hamlets Agreed Syllabus for RE: What do different people believe about God?	Tower Hamlets Agreed Syllabus for RE: Why do people pray?

Suggested Sequence

YEAR 3 Autumn 2024				Weekly Science	
Sep 2	Geography	KS2 fieldwork and map skills – physical and human geography	Cycle 1	STRONG START	Rocks
	Art	Drawing and painting Block A			
9	History	Stone Age – Iron Age		How are rocks formed?	
	Art	Drawing and painting			
16	Computing	Connecting computers		What types of rocks are there?	
	Art	Drawing and painting			
23	Geography	KS2 fieldwork and map skills – physical and human geography		Can rocks change?	
	DT	Textiles Block A			
30	History	Stone Age – Iron Age		How can we test a rock to see if it is limestone or chalk?	
	DT	Textiles			
Oct 7	Computing	Connecting computers		Is soil just dirt? What makes soil?	
	DT	Textiles			
14	Geography	KS2 fieldwork and map skills – physical and human geography		How are fossils formed?	
	Art				

		Printmaking Block B					
21	History	Stone Age – Iron Age Printmaking			What effect does the food we eat have?		
	Art						
Oct 28 Nov 4	2 week half term						
November - Festival of the Spoken Word (Oracy) Dates to be confirmed							
11	Computing	Stop frame -animation			Where is my skeleton and what does it do?	Animals, including humans	
	Art	Printmaking			Where are my muscles and what do they do?		
18	Geography	OS map skills and fieldwork					
	DT	Food and Nutrition Block B					
25	History	Stone Age – Iron Age					
	DT	Food and Nutrition					
Dec 2	Computing	Scratch: Using Loops and Repetition				How are rocks formed and what types are there?	Revisit Rocks
	DT	Food and Nutrition					
9	Geography	OS map skills and fieldwork	Optional sessions in the learning sequence where you can adapt and add what you want to teach, given the understanding and provision of the children.		Remember: how can rocks change?		
	History	Stone Age – Iron Age					

16	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits. Term ends possibly Friday 20th December 2025		Remember: how are fossils formed and how do we know?	
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Suggested Sequence

YEAR 3 Spring 2025		Weekly Science			
Jan 6	Geography	UK Study		STRONG START	Forces and magnets
	Art				
13	History	Stone Age – Iron Age	Cycle 3	What are contact forces?	
	Art	Textiles and collage			
20	Computing	Sequencing sounds		How do surfaces affect the motion of an object?	
	Art	Textiles and collage			
27	Geography	UK Study		How does friction affect moving objects?	
	DT	Mechanisms Block C			
Feb 3	History	Stone Age – Iron Age		What is a non-contact force?	
	DT	February - Art Festival Mechanisms		How is this different to a contact force?	

10	Computing	Sequencing sounds		How do magnets attract and repel?	
	DT	Mechanisms			
17	Half term				
24	Geography	UK Study	Cycle 4	Which materials are magnetic? Forces and magnetism summary	
	Art	3D Block D			
Mar 3	History	Rome and the impact on Britain		What are the parts of a flowering plant? What do they do?	Plants
	Art	3D			
10	Computing	Data and information - Branching databases		Do all plants need the same things to thrive and grow?	
	Art	3D			
17	Geography	UK Study		How do leaves make food for the plant?	
	DT	Food and Nutrition Block D			
24	History	Rome and the impact on Britain			
	DT	Food and Nutrition			
31	Computing	Data and information - Branching databases			
	DT	Food and Nutrition			

Easter break

Easter – possible dates are 7th April – 22nd April 2025. (21st Easter Monday)

Suggested Sequence

YEAR 3 Summer 2025				Weekly Science	
Apr 22	Geography	UK Study continued	Cycle 5	STRONG START	
	Art	Painting Block E			
28	History	Rome and the impact on Britain		How does water move through a plant?	
	Art	Painting			
May 5	Computing	Desktop publishing		What do flowers do?	
	Art	Painting			
12	Geography	UK Study continued		What is pollination?	
	DT	Systems Block E			
19	History	Rome and the impact on Britain			
	DT	Systems			
26	Half Term				
Jun 2	Computing	Desktop publishing			
	DT	June – Food Festival			

		Systems			
9	Geography Art	Revisit countries, counties and regions of the UK Creative Response Block F	Cycle 6	Do we need light to see things? Remember: what are light sources and what are not light sources?	Light
16	History Art	Rome and the impact on Britain Creative Response		How are shadows formed?	
23	Computing Art	Events and actions in programs Creative Response		What happens to the size of a shadow when the object moves closer to, or away	
30	Geography DT	Revisit countries, counties and regions of the UK Structures Block F			
Jul 7	History DT	Rome and the impact on Britain Structures			
14	Computing DT	Events and actions in programs Structures			
21	ENRICHMENT - Use these flexible blocks to enrich the curriculum – Term possibly ends 23rd July 25.				